

Tasmanian Schools (Primary and Secondary)

Recommended Funding Pathway

Tasmanian Community Fund

Application information and guidelines:

<https://tascomfund.org>

The Tasmanian Community Fund provides grants to projects that improve community wellbeing, strengthen social outcomes, and deliver long-term benefits to Tasmanian communities.

Funding rounds open periodically and are typically highly competitive. Schools are encouraged to monitor the website for upcoming rounds.

Project Positioning

For this funding pathway, the project should be positioned as:

- a community wellbeing asset
- an inclusive space supporting students, families, and the broader community
- a long-term infrastructure improvement
- a project that delivers ongoing social and community benefit

Avoid positioning the project as:

- internal school equipment only
- a curriculum-based resource
- a short-term or program-based initiative

Project Title

Creation of an Inclusive Outdoor Sensory and Wellbeing Space for Students and Community

Organisation Overview

[Insert School Name] is a not-for-profit school providing education for primary and/or secondary students within the local area.

The school plays an important role in supporting students, families, and the broader community. It contributes to the social fabric of the local area through community engagement, events, and shared use of its facilities.

The school is committed to creating an inclusive, supportive environment that promotes wellbeing, participation, and connection.

Project Description

This project involves the development of an inclusive outdoor sensory and wellbeing space within the school grounds, consisting of permanently installed, interactive elements designed to support engagement, participation, and connection.

The space will provide an accessible environment where students can engage in sensory-rich, non-verbal experiences that support emotional regulation, creativity, and social interaction.

The inclusion of multiple interactive elements enables simultaneous use, encouraging shared experiences and strengthening connections between students, families, and the broader community.

As a permanent addition to the school environment, the project will contribute to the local community by providing an accessible, long-term space that supports wellbeing and inclusion.

Community Need

There is an increasing need within Tasmanian communities for inclusive and accessible environments that support wellbeing, connection, and positive engagement for young people.

Many students benefit from opportunities for sensory engagement, non-verbal expression, and emotional regulation. Traditional school environments do not always adequately support these needs.

This project addresses this gap by creating a space that supports a wider range of needs, reduces barriers to participation, and enables meaningful engagement for all students.

It also contributes to broader community wellbeing by enhancing a local environment that supports families and strengthens community connection.

Community Benefit

This project will deliver long-term benefits to the local community by creating a shared space that supports inclusion, wellbeing, and connection.

The space will:

- support students with diverse developmental and sensory needs
- provide opportunities for families and community members to engage in shared experiences
- strengthen social connection within the local community
- enhance the role of the school as a community hub

The installation will be used regularly within the school environment and during community activities, contributing to a more inclusive and connected local area.

Outcomes

The project is expected to deliver the following outcomes:

- improved wellbeing and engagement for students
- increased inclusion and accessibility
- strengthened connections between students, families, and community
- increased participation in shared outdoor experiences
- a more inclusive and supportive local environment

Project Delivery

The project will involve:

- procurement of outdoor sensory infrastructure
- delivery and installation within the school grounds
- integration into daily use and community interaction

Installation will be carried out by a qualified contractor in accordance with site requirements.

Budget

Total Project Cost: \$15,030
Funding Requested: \$10,000
School Contribution: \$5,030
All costs are GST exclusive

Budget Breakdown

Item	Quantity	Total
Explorer Outdoor Musical Instrument	2	\$7,900
Composer Outdoor Musical Instrument	1	\$4,150
In-ground Post Mounts	3	\$900
Freight (indicative)	1	\$580
Installation Allowance	1	\$1,500

Pricing Note

Costs provided are indicative to support funding applications. Final pricing, including freight and installation, may vary depending on location and site requirements. Schools are encouraged to obtain a formal quote to confirm project costs.

Budget Justification

The proposed funding request represents a contribution toward the development of a community-focused outdoor sensory and wellbeing space.

The school will co-contribute to the project, demonstrating commitment and shared investment in delivering a high-quality, long-term outcome.

The installation is designed as a permanent community asset with a lifespan exceeding 20 years, ensuring sustained value.

The project supports inclusive participation, strengthens community connection, and provides ongoing benefit without requiring continued funding.

The funding request reflects a realistic and proportionate contribution toward a project that delivers lasting social and community outcomes.

Sustainability

The installation is designed as a long-term addition to the school environment.

It is constructed from durable materials suitable for outdoor conditions and requires minimal maintenance. Its longevity ensures that it will continue to provide value to students, families, and the community over many years.

Evaluation

The success of the project will be evaluated through:

- observation of student engagement and participation
- feedback from staff, students, and families
- increased use of outdoor space
- improved inclusion and interaction

Evaluation will be ongoing and inform future planning.

Application Considerations

Projects of this nature are strongest when clearly positioned as delivering community benefit beyond the immediate school.

Framing the project as a shared wellbeing space that supports both students and the broader community aligns strongly with the intent of the fund.

Emphasising long-term impact, inclusion, and community connection will strengthen the application.