

Queensland Kindergartens and Early Learning Centres

2nd Supplementary Funding Pathway

Kindy Uplift (Developmental Focus)

Grant Information: [Kindy Uplift Program](#)

The Kindy Uplift Program is the Recommended Funding Pathway for services seeking to address specific developmental goals. This funding is provided annually to help educators "lift" outcomes in six priority areas, most notably Social and Emotional Learning and Physicality. This is an ideal pathway for funding a 2-Unit Regulation Station by incorporating the instruments directly into your service's annual **Kindy Uplift Plan**.

Project Positioning

Position this as a "**Physicality and Social-Emotional Regulation Initiative**." Frame the **sensory instruments** as clinical developmental tools that help children develop gross motor stability and emotional regulation. Highlight how the rhythmic, predictable nature of the play supports **Executive Function**—specifically inhibitory control—helping children transition and regulate in a high-stimulus outdoor setting.

Avoid positioning the project as:

General playground beautification, musical entertainment, or "business as usual" toy procurement. Kindy Uplift funding must not be used for consumable resources or general infrastructure that lacks a clear link to the six priority areas. Avoid using terms like "fun" or "decoration"; instead, focus on "**Therapeutic Intervention**," "**Sensory Integration**," and "**Evidence-Based Physicality**."

Project Title

[Insert Kindy Name] Uplift: Strengthening Physicality and Social Regulation through Sensory Play

Service Overview

[Insert Kindergarten Name] is committed to implementing evidence-based initiatives that strengthen children's access to meaningful participation. As a participant in the Kindy Uplift program, we prioritize resources that respond to the educational and developmental needs of our cohort. We aim to provide a neuro-affirming environment where every child is supported to reach their potential through intentional teaching and responsive learning environments.

Project Description

This project involves the procurement of specialized **sensory instruments** (Explorer and Composer models) to support our Kindy Uplift goals. These instruments are designed to be "Universal Access" tools, allowing children of all abilities to engage in rhythmic, tactile play. Unlike traditional play equipment, these are precision-tuned tools that provide immediate sensory feedback, helping children develop their motor control and social regulation skills.

Community Need

Our service has identified a need for more intentional resources that support **Physicality** and **Social-Emotional Learning**. We have noted that many children require more targeted support to develop their motor control and social regulation skills. By introducing these sensory instruments into our outdoor learning environment, we are providing a structured yet creative outlet for children to practice these skills in a low-pressure, inclusive setting.

Community Benefit

As a community-focused kindergarten, this project enhances our ability to support children more likely to experience educational disadvantage or sensory barriers. By providing a permanent, high-quality sensory resource, we strengthen the capacity of our educators to provide inclusive care. The project benefits families by providing a therapeutic-grade resource locally, reducing the need for external sensory interventions and fostering a more resilient, socially-connected kindergarten community.

Outcomes

The primary outcome is an improvement in children's ability to move with control and awareness of their environment (**Physicality**). We also expect to see enhanced **Social-Emotional** outcomes, as children use the instruments to communicate and collaborate with their peers. Success will be measured through educator observations and documented in our Kindy Uplift progress reports, showing a measurable "lift" in student engagement and regulation.

Project Delivery

The project will be managed by the Kindergarten Leadership Team. We will procure the sensory instruments and oversee their integration into our daily outdoor program. The "Zero-Maintenance" nature of the 316L stainless steel ensures these tools remain a high-quality resource for our educators to utilize in delivering our Kindy Uplift objectives for many years to come.

Budget

Item	Quantity	Total (Ex. GST)
Explorer Sensory Instrument	1	\$4,500
Composer Sensory Instrument	1	\$4,500
In-ground Post Mounts	2	\$600
Freight and Handling (indicative to QLD)	1	\$550
Total Project Cost		\$10,150
Funding Requested (Kindy Uplift)		\$10,150

Pricing Note

Costs provided are indicative to support funding applications. Final pricing, including freight and installation, may vary depending on location and site requirements. Schools are encouraged to obtain a formal quote to confirm project costs.

Budget Justification

"This procurement is written specifically into our **Kindy Uplift Plan** under the **Physicality** and **Social-Emotional Learning** priority areas. These sensory instruments provide a high-durability, neuro-affirming resource that supports our educators in facilitating inclusive practice. By utilizing high-quality 316L stainless steel, we ensure this Uplift funding delivers a long-term, sustainable benefit to our children's developmental outcomes."

Sustainability

The instruments are crafted from **316L marine-grade stainless steel**, designed to withstand the Queensland climate without degrading. This is a "once-only" capital spend. The 25-year warranty ensures the Sensory Sanctuary remains a fixture of our kindergarten without placing a future maintenance or replacement burden on our service.

Evaluation

Success will be evaluated through staff observations and the tracking of developmental milestones related to our Uplift Plan. We will monitor the instruments' impact on student engagement and emotional regulation. Findings will be included in our annual reporting to the Department of Education.

Application Considerations

- **Eligible Services:** Funding in 2026 is available to services that obtained KPP approval prior to 30 September 2025 and participate in **Free Kindy**.
- **Annual Plan:** The procurement must be written into the service's annual **Kindy Uplift Plan** (using the Department's 2026 templates) and approved by the Department of Education.
- **Priority Alignment:** Ensure the application uses the terms "**Social and Emotional Learning**" and "**Physicality**" specifically, as these are two of the six key priority areas for 2026.
- **Evidence-Based:** Kindy Uplift funding is designed for evidence-based practice improvement. Highlight the sensory and motor-development benefits to justify the expenditure as an educational "uplift."